



The self-review framework

An overview of the eight elements



Impact on pupil outcomes

- Pupils' progress in ICT capability
- Pupils progress more widely
- · Attitudes and behaviour

Leadership and management

- The vision for ICT
- A strategy to achieve the ICT vision
- The use of ICT to improve organisational effectiveness and efficiency
- Monitoring and evaluation

Resources

- Provision
- Access
- Management

The self-review framework

Curriculum

- The planned ICT curriculum
- Pupils' actual ICT experiences
- Curriculum leadership and review

Extending opportunities for learning

- Awareness and understanding
- Planning and implementation

Professional development

- Planning
- Implementation
- Review

Learning and teaching

- Teachers' planning, use and evaluation
- Learning with ICT
- Leadership of learning and teaching

Assessment

· Assessment of, and with, ICT

www.becta.org.uk/schools/selfreview



© Copyright Becta 2008

You may reproduce this material, free of charge, in any format or medium without specific permission, provided you are not reproducing it for financial or material gain. You must reproduce the material accurately and not use it in a misleading context. If you are republishing the material or issuing it to others, you must acknowledge its source, copyright status and date of publication. While great care has been taken to ensure that the information in this publication is accurate at the time of publication, we accept no responsibility for any errors or omissions. Where a specific product is referred to in this publication, no recommendation or endorsement of that product by Becta is intended, nor should it be inferred.

Millburn Hill Road Science Park Coventry CV4 7JJ

Tel: 024 7641 6994 Fax: 024 7641 1418 Email: becta@becta.org.uk

-mail: bectalabecta.org.

www.becta.org.uk