

# Maximising value measuring impact

Next Generation Learning for Further Education and Skills



Technology has the power to inspire learners and transform teaching and learning.

"Technology is like a golden thread that runs through the college. It impacts on everything we do, from teaching and learning, to how we operate as a business to liberate resources to invest back on the students, to how we communicate with everyone."

#### Frank McLoughlin CBE

Principal of City and Islington College and Chair of 157 Group

Becta has shown that it's not enough to only have the hardware and the facilities. Something more significant has to happen... so CPD is essential"

#### Toni Fazaeli

Chief Executive, Institute for Learning (IfL)

"Advances in technology are helping to make a real differ in encouraging young peopl and adults to engage in lear in the workplace, and Becta provides an excellent showc to demonstrate the innovations that work-based providers introduce to the FE sector."

#### **Graham Hoyle OBE**

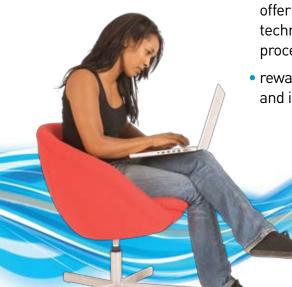
Chief Executive,
Association of Learning Provider
and Co-chair LSIS Council

Our evidence shows a steady growth in e-maturity throughout all parts of the Further Education and Skills sector, but there is still more work to be done to keep this momentum going.

At Becta, we take the national lead in supporting the Further Education and Skills sector to maximise value and transform learning through the effective and creative use of technology.

#### We work to:

- enable leaders and managers to embrace technology effectively
- provide guidance on how to achieve significant efficiency savings through effective deployment of technology
- provide expert and informed advice and robust evidence
- provide evidence of the impact of the effective use of technology on learners and employers
- facilitate peer support and sharing of best practice among education and training providers and employers
- develop with the technology industry frameworks that offer innovative and efficient technology-enabled business processes and services
- reward and celebrate effective and innovative practice.



### How do we do this?

We take the national strategic lead to support the sector to embrace technology for the benefit of learners of all ages.

#### Our work covers four broad areas:

Our revised implementation plan for delivering the Harnessing Technology strategy in the Further Education and Skills sector, 2009–12, unites key national agencies and partners to ensure a joined-up approach to support improvement throughout the sector.



#### **01** Workforce capability

Providing support and guidance to ensure leaders and practitioners understand how to implement technology in teaching and training.

Providing access to continuing professional development (CPD) opportunities through the development of a National Prospectus for technologyenabled CPD.

Supporting colleges, providers and learners to embrace technology in a safe and secure way.

#### 03 Content & digital resources

Developing an online portal to provide access to informal adult learning opportunities, resources and access to low cost or no cost spaces.

Leading a broadcasting and technology forum to explore the wider context of broadcasting and technology in informal adult learning.

Exploring the potential of digital TV and internet protocol television for informal adult learning.

## **02** Performance management, incentives & data

Providing evidence and advice on maximising efficiencies through technology.

Helping colleges and providers measure progress and identify areas for improvement through Generator, the technology improvement leadership tool: www.generatorfeandskills.com

Celebrating success and sharing effective practice through our Next Generation Learning awards

## **04** Communications & networking

Enabling and empowering the sector to support itself through peer support networks such as the Technology Exemplar Network.

Supporting employers and learning and development professionals to share effective practice and network through the employer network.

Communicating widely with the sector to inspire leaders, practitioners and learners to harness technology.

## A coherent approach

## Our work encompasses the whole sector

This includes colleges, work-based learning providers, offender-learning providers, adult and community learning organisations, and employers. And we work with those who influence and support the implementation of technology in FE and Skills: government departments and agencies, national partners, industry, broadcasters, and informal learning networks.

Through a co-ordinated and coherent approach we aim to bring value to the sector. Our key objective is increasing impact on learners and employers. We know that through our work with the Technology Exemplar Network alone we have impacted on the learning experience of over 470,000 learners.

A growing number of experts in the sector are now working with us on a range of initiatives. If you would like to work closer with us, please email:



Find out more about our work with the FE and Skills sector and the products and services by visiting:

**Www.becta.org.uk** 

#### © Copyright Becta 2009

You may reproduce this material, free of charge, in any format or medium without specific permission, provided you are not reproducing it for financial or material gain. You must reproduce the material accurately and not use it in a misleading context. If you are republishing the material or issuing it to others, you must acknowledge its source, copyright status and date of publication. While great care has been taken to ensure that the information in this publication is accurate at the time of publication, we accept no responsibility for any errors or omissions. Where a specific product is referred to in this publication, no recommendation or endorsement of that product by Becta is intended, nor should it be inferred.





leading next generation learning

Millburn Hill Road Science Park Coventry CV4 7JJ

Tel: 0800 877 8777 Fax: 024 7641 1418

Email: customerservices@becta.org.uk

www.becta.org.uk

11/09-10/WR0255/TT22669/15788/1k

The raw material for this paper is sourced from fully certified sustainable forestry and is fully recyclable.