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Innovate Programme

Education innovation and pupil achievement through practice based research

A workshop for teachers, school leaders, education product developers to plan a research and development strategy



21st May 2016, 10:30-17:00

Research, Business and Innovation Faculty

The Innovation Centre, De Montfort University Leicester



[Drawing on MirandaNet research reports.](#)



Guidance for Speakers and Presenters

[Please check the latest version of the programme on the MirandaNet website.](#)

Email queries to Email Christina@mirandanet.ac.uk

Follow on Twitter: [@mirandanet1](https://twitter.com/mirandanet1)

Thank you very much for agreeing to speak at this workshop about your research work and findings.

1) PLEASE SEND the following to davidjlongman@gmail.com by **Monday 9th May**.

[To be posted on the abstracts page:](#)

- 200-300 word abstract of your Sprint presentation or Insight workshop;
- 150 words profiling the members of your speaking group;

2) PLEASE SEND the following to davidjlongman@gmail.com by **Monday 16th May**.

- Your presentation (typically this would be a PowerPoint or equivalent).

Please make sure that your MirandaNet profile is up to date. All participants will be awarded a MirandaNet Fellowship but this can be done only if you are already a MirandaNet Scholar.

Please contact davidjlongman@gmail.com for further advice if required.

If you have not done so already please sign up for the event as soon as possible and book accommodation if required. There is also a pre-workshop dinner on the 20th May. Car-parking is available. [All information about how to book is here.](#)

Asking questions

This aims to be a knowledge-building event that uses the input from the keynotes and co-researchers to address three key questions:

- Which innovations are making most impact on teaching and learning?
- How do digital technologies help to raise pupil achievement?
- What is the role of practice-based research in the management of change?

Two keynotes

The two keynote talks (see programme) aim to stimulate further questions. Bernard Dady will talk about his work on visual learning with Gaia Technologies, asking questions about curriculum choices, and Charles Crook will discuss the emergence of new pedagogical models that arise from innovations in teaching and learning.

Lunchtime Table-Tops

During lunch participants will have time to look at the examples of the digital tools described by presenters and to ask questions about implementation, availability etc.

***Note to Associates:** If you are an Associate and you are bringing kit to display please ensure that you bring an adequate number of extension leads, tablecloths, poster stands and literature to circulate to approx. 40 people.*

Morning session: Sprint inputs

Detailed findings will be provided by Sprint co-researchers in the session from at 12:00. These will cover such topics as research into tools supporting disability, sensory augmentation, games for learning and professional development.

***Note to presenters:** When you prepare your presentation please focus on the three key questions above in addition to your key research findings. Presentation slots are short – about 15 minutes – so emphasise your key points as headline and your summary responses to the key questions. Aim to leave about 5 minutes for one or two questions from the audience.*

Suggested framework for slides (3-4):

- Outline of the research;
- Key findings;
- Key questions;
- Next steps.

Afternoon session Insight groups: making innovation work

Note: This session is run as a MirandaMod unconference. [See this page for a description.](#)

Participants join one of three groups to look at evidence in depth. [See the programme for the topics](#) to be addressed by each group.

A stimulus will be provided by the named presenters (see the programme) and a rapporteur will be chosen for each group who will summarise the main ideas and key points that emerge from the group work

Note to presenters: *Your input should take about 15 minutes. Here are some suggested headings to frame your talk:*

- *What are the talents and capabilities of your research team?*
- *What did the research investigate?*
- *What are the key findings and insights?*
- *What are the implications for professional development and pedagogical change?*

The discussion that follows should focus on the key questions above and in addition consider:

- *Links with other research findings;*
- *The value of practice-based research;*
- *Enabling and supporting practice-based research in schools;*
- *Sharing and disseminating outcomes through professional development;*
- *New research topics.*

During the MirandaMod David Longman and Jon Audain will be collating questions and key issues arising from the groups. Along with the notes produced by the rapporteurs these will provide the foundation for a workshop report. We will probably use concept maps and post-its to visualise the collaborative conclusions.

The [Citizenship workshop](#) that was held in February 2015 illustrates the kind of report output that will be produced.